**Water Safety Lesson Plan 11 Making Safe Choices – Literacy Discussion**

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| **Y5 WATER SAFETY - Lesson 11 Making Safe Choices**  |  |
| **Walt: use discussion to give a balanced argument** **Wilf:** * **Supporting evidence for opinion**
* **Logical conjunctions to link cause and effect**
* **Conditional phrases (eg ‘could’, ‘may be’)**
* **Present tense**
 | **Teaching Points/ Resources****‘How Risky is This?’ slides and scenario cards RNLI****‘Making Safe Choices’ slides and sheet RNLI****Spot the Dangers slides and worksheets RNLI** **Making Safe Choices Pp** |
| **Introduction – understand we sometimes have to make choices to stay safe eg where and when to cross a road. Use ‘How Risky is This?’ RNLI activity. In pairs, with a section of scenario cards, discuss how risky each is, put in order with reasons. Share with class.** |
| **Development activity - familiarisation**  |
| **In pairs, use the ‘Making Safe Choices’ sheet RNLI to discuss and guide opinions on a variety of different scenarios. Discuss with a partner why the situation is dangerous and how we would avoid this happening. Complete the worksheet ‘Making Safe Choices’ RNLI giving reasons for viewpoint.**  |  |
| **Main Activity**  |
| **Talk about each slide using the clues they can see and what they know to guide their judgements. Slide 1 as a starter. Work through questions 1-3 in talk partners and then sharing with whole class before a conclusion is made about each scenario.** **Extension: Spot the Dangers’ RNLI** |  |
| **Observation task – What can I see?**  |
| **Have a look at another pair’s sheet. Is it the same/different to yours? Can you see anything you have which is different? Have a discussion.**  | **Ask the observer to look out for 2 things:**1. **Are your sheets the same?**
2. **Are either of you unsure about anything?**

**Share some observations.**  |
| **Competition Time**  |
| **Use the ‘Making Safe Choices’ pp BBC newspaper report on camping near cliff edge.****‘Spot the Dangers’ RNLI and see if you can find all 14 dangers. Who has found the most?**  |  |
| **Plenary** |
| **Feedback on walt/wilf – thumbs for self-assessment. Next week carrying out a Science experiment.** | **Recap main points of lesson** |